**Genius Hour- Passion Projects**

This year we will be participating Passion Projects or Genius Hour, as part of our Language Arts curriculum.

You will get to explore your own passions by investigating new ideas, skills, topics, or ideas that interest YOU! Passion drives what we all love and do. Without passion, the world would not be the way it is today. It took the passion of someone to invent the wheel. It took the passion of someone to invent chocolate. It took the passion of someone to invent video games! Passion is the motivation that we all need in order to be successful in life. Over the course of this unit, it is my goal for you to find your passion and to build upon it. Who knows? Maybe the next great invention or idea will come from you!

How will Genius Hour work in the classroom? You will first choose a project topic that interests you. After that, you will formulate a question that will guide your research. Once the project is approved, you will then be given time in class to work on the project. Research materials (books, computer, etc.) will be used to research with. When the project is complete, you will be asked to present your learning to an audience.

Rules…(yes, there are rules!)

1. You must have a guiding question for a project approved by me
2. Your project must be researched using a range of sources
3. You must produce something that you can present and share to an audience.

Marking Criteria

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not Yet Meeting | Meeting | Exceeding |
| Topic | Had a hard time picking an appropriate topic that was meaningful to you.  No evidence you were interested in your topic | Had an appropriate topic choice based on something you were interested in learning more about. | It was clear topic was based on something you were interested in and you extended your thinking to create a meaningful project. |
| Process | Did not try new ways when  stuck and went to the teacher first for help.    You seemed to give up easily when faced with troubles | S ometimes tried new ways when stuck, but sometimes relied more on the teacher than on yourself for the project.    You did not put in enough effort, before asking for help. | Tried new ways when stuck and problem-solved on your own before asking for help.    You worked hard and put in a lot of effort. |
| Research | Did not use note-taking sheets effectively; notes were not in own words.    Did not provide evidence that you used a range of sources for their research. | Used some note-taking skills; but some notes were written in sentences.    Provided a list of sources used; but did not use a range of sources and/or not written in proper format | Used effective note-taking skills; wrote in own words and captured just  the main ideas/ details    Provided a list of resources and used a range of sources |
| Presentation | Needed a lot of work on your presentation.    Your presentation had little or no detail.    Your slideshow or poster had too many words and not enough pictures, etc.    Didn’t seem prepared, wasn’t motivated, and did not put forth much effort at all.    Presentation was not clear and/or effective    You were difficult to understand because you were talking too quickly or quietly. | Did okay on their presentation.    Your presentation contained some detail, but more would have been more informative.    Your slideshow or poster had a good numbers of words, but you needed more appropriate pictures, etc.    Was somewhat prepared, a little bit motivated, and put forth some effort.    Presentation was somewhat clear and effective    We were able to understand you, but you spoke a little too quickly or quietly | You nailed it!    Your presentation was detailed without being too long or boring.    Your slideshow or poster had a good balance between words and appropriate pictures. You also included a quiz, video, etc.    Presentation demonstrated an understanding of the subject. The audience loved it!    Presentation was very clear and extremely effective.    You spoke clearly and at an appropriate volume. |

# Genius Hour Guidelines/Tips

## TOPIC SELECTION

You must have a guiding question to your project… not just a topic. Your question needs to be focused so that it is not too big and broad.

|  |  |  |  |
| --- | --- | --- | --- |
| **What you should not have:** | | **What you should have:** | |
| • • • • •  • | Dolphins  Television  School uniforms  Natural disasters  Clocks  Abraham Lincoln | •  •  •  •  •  •  • | How do dolphins affect the ecosystem in which they live?  What can we do to slow down or prevent more damage due to Global Warming?  How are some older and modern televisions designed? Are they that different?  Do students have better behaviour in schools that have a uniform policy? How much do natural disasters affect human lives?  How does the hand on a clock move? How did Abraham Lincoln influence the United States? |

## RESEARCHING

You need to use sources that are trustworthy and use a range of sources… not just one! Make sure you check several different sources to make sure the information you have is reliable!

**Types of Research:**

* Internet (using reliable sources)
* Books on the subject (non-fiction)
* Encyclopedia (online is fine)
* Dictionary
* Magazines
* Newspaper
* Talk with parents, teachers, others with information on the subject
* Interview an expert on the subject

**Keeping track of your sources:**

When you find information that you would like to use as part of your Genius Hour research, you will need to document where the information was found. This is called a bibliography. Use the following as a guideline on how to record your sources.

* **Book**

Author (last name first)

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* **Website**

Author (last name first)

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* **Magazine/Newspaper**

Author (last name, first)

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**Note Taking**

Taking notes is the foundation of your Genius Hour project. This is your chance to gather important information that will help you with your final presentation. When taking notes, it is important to jot down the key ideas and details that you feel will help you answer your guiding question. DO NOT WRITE THIS INFO IN FULL SENTENCES!!! You will use the forms provided to keep track of your notes and sources as you research your project.

## PRESENTATION

Ways you can share your project are endless. Some ways to share are:

* PowerPoint Presentation
* Other media presentations (prezi, Keynote, ...)
* Video
* Model (with oral explanation)
* ABC Book
* Poster Display
* Puppet Show
* Play
* Written Report
* Charts, graphs, etc.

Have another idea? Come see me and we can discuss it!

Things to consider with your presentation:

**Cover the Content:**

* Answer your question
* Make sure your information understandable • Use text and images
* Make it creative?

**Present Effectively:**

* Speak clearly
* Speak loud
* Use eye contact with audience
* Explain well
* Answer questions

Number Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Genius Hour Proposal**

You need a thoughtful question for your inquiry… It can’t be something that you can “google”! Consider what you could do:

* Learn about (like history, or a place, or an animal) o Learn to do (computer skills, play an instrument) o Learn to create (an art project, an app)
* Learn to make (a working model of something.. a windmill) o Learn to test ( a scientific experiment)
* Learn to change (making the world a better place)

For my Genius Hour project I am going to:

This is meaningful to me because:

My guiding question is:

□ You have been approved

□ You have not been approved because:

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Facts and Information from this source:

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Number \_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Genius Hour Daily Log**

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is what I accomplished today:

My goal and materials needed for the next work session are:

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Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is what I accomplished today:

My goal and materials needed for the next work session are:

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This is what I accomplished today:

My goal and materials needed for the next work session are:

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My goal and materials needed for the next work session is:

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My goal and materials needed for the next work session is:

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This is what I accomplished today:

My goal and materials needed for the next work session is:

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This is what I accomplished today:

My goal and materials needed for the next work session is:

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This is what I accomplished today:

My goal and materials needed for the next work session is:

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Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is what I accomplished today:

My goal and materials needed for the next work session is:

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Check-in Sheet**

Where are you at with your project? What are some key things you have learned about your Genius Hour project?

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What questions do you have at this time?

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What is going well with your project?

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How are you thinking of presenting your project?

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When do you think you might be ready to present?

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