**Book Jacket Book Report Form**

Choose any fictional novel and create a book jacket/cover for it.

**Requirements:**

1. **Front cover**— 10 pts.

a. Place your name, date, and Schoolwide Learning Expectation (SLE) in upper right hand corner.

b. Draw and color a picture that reflects the setting, an event, or a character from the novel.

c. The title of the novel and the author’s name should be on the top of the cover.

2. **Inside front flap**-- 20 pts.

Type a paragraph about the author, other novels he/she has written, and place it here.

3. **Inside back flap**— 20 pts.

Type a paragraph about the theme or main message of the novel. Answer the following questions: What theme stands out? How is it shown in the novel? Is it effective or not?

Ex. The main theme in this novel is to be persistent and never give up hope. This is shown when Ally continues to work hard even when she is struggling. She spends time with Mr. Daniels after school to improve her reading and writing abilities. Her hard work pays off in the end.

4**. Back cover**--- 50 pts.

a. Write a three to five paragraph essay (single spaced) about the conflicts in the novel.

b. Explain each conflict and how it is resolved.

Ex. The novel, *Fish in a Tree* by Hunt is about a middle school student, Ally, whohas attended seven different schools in seven years. She has dyslexia which prevents her from reading well and excelling at her classes. Also, it is a challenge for her to make friends. Several conflicts result from this situation.

 The first conflict is man v man. Ally is bullied by students at school, especially by one girl named Shay. Shay tells Ally how stupid she is and holds grudges ever since the time she and Ally first met. Never one to pass up an opportunity to insult, Ally, Shay is highly critical and makes Ally feel inferior to everyone else. This is especially true when Ally accidentally injures a butterfly, and Shay remarks that Ally is “such a freak show.”

 Another conflict is man v himself. Ally has an inner struggle as to whether to open up to Mr. Daniels about her reading issues. She has never had a teacher who cared enough to find out why she cannot read, and she is afraid of getting hurt. She has already suffered from criticism and insults since she appears to be intellectually challenged, but the opposite is true since she really is a bright student. In the end, she does accept help from her teacher, and her level of confidence increases.

Both conflicts have positive outcomes. Ally is able to gain the confidence so that she is not affected by the harsh words of bullies.She is able to stand up for herself and her friends. Ally also feels more confident and trusting in Mr. Daniels. He is willing to help her overcome her dyslexia and be a successful student. Ally can continue to grow and lead a happier life.